



Academic Education Programs Sponsored by Ministry of Commerce PRC



浙江師範大學  
ZHEJIANG NORMAL UNIVERSITY

Master on Comparative Education Program 2020

# BROCHURE

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December 2020

## **Part I - Program Description**

### **1. Basic Situation**

#### **(1) Brief Introduction to the Program**

Starting from 2008, the Academic Education Programs sponsored by the Ministry of Commerce of People's Republic of China is designed to foster top cadre business officials and managerial personnel from the recipient countries, offering one-year or two-year master programs as well as three-year doctoral programs for the purpose of offering inter-disciplinary education to top level personnel working in the fields of government, trade, foreign affairs, agriculture, technology, education, culture, and health, building intellectual capacity and facilitating the economic and social development of the recipient countries. These programs provide assistance to the government officials, research fellows, and senior managerial personnel for their master and doctoral education in China. The programs are fully conducted in English. Admission requirements include a bachelor's degree, relevant working experiences, and good health conditions, essential for the high-compact curriculum programs.

These programs are undertaking an increasingly significant role in the economic development cooperation between China and the recipient countries.

As for the positive effects and good results brought by these programs in strengthening economic ties and friendship between China and the recipient countries, the Ministry of Commerce of People's Republic of China will continuously intensify efforts in enlarging the enrollment scale and improving the quality of education. We believe that by going through the programs and obtaining relevant qualifications, beneficiaries are put in a better stead to embrace a successful career and brighter future.



The Library of ZJNU

## **(2) Targets of Enrollment**

The targets of enrollment are government officials at the department level (including department level), heads of academic institutions above the department-head level of colleges, or administrative staff at the same level, whose English proficiency is suitable for academics.

### **(3) Program Objective**

The program aims to cultivate cross-cultural education professionals with a relatively profound understanding of pedagogic principles, the ability to conduct scientific research on education policies and practices, a broad vision for education reform and development at home and abroad and the competence to promote exchanges, understanding and cooperation between Chinese and foreign education.

### **(4) Enrollment Plan**

The 2020 Master of Comparative Education Program is a two-year master's degree program that recruits serving officers from majors related to comparative education in Africa, Asia and other developing countries. The number of students to be enrolled is 20 and the language of instruction is English.

### **(5) Financial Aid**

- 1) Exemption from tuition fees, teaching materials fees, research and investigation fees, English teaching subsidies and graduation thesis guidance fees;
- 2) Free access to on-campus accommodation;
- 3) Living subsidy: 36000 RMB/Yr. for each master degree student; 42000 RMB/Yr. for each doctoral degree student;
- 4) Settlement allowance: 3000RMB/person;
- 5) Comprehensive medical insurance in China;

6) Free round-trip international air ticket: 1 time for students studying for one year; for those studying for two years or more, 1 time of free round-trip international air ticket plus  $n-1$  ( $n$  for the number of schooling years) time(s) of round-trip air ticket for returning home to visit relatives;

7) All degree students are required to participate in the annual review, and those who pass the academic performance assessment can continue to enjoy the full scholarship in the second year;

8) Other expenses are managed by the Ministry of Commerce or the school, and won't be distributed to the students. The Ministry of Commerce only provides funding for students within the academic system. The student whose graduation is postponed will not continue to receive funding.

## **2. Introduction to the University**

### **(1) Brief Introduction to the University**

Founded in 1956, Zhejiang Normal University (ZJNU) covers two campuses in Zhejiang Province. The main one is located in one of the four metropolitan areas in Zhejiang Province—Jinhua—Yiwu Metropolitan area. Jinhua enjoys very convenient transportation with 40 minutes to Hangzhou and 100 minutes to Shanghai by the high-speed rail. The branch campus is in Hangzhou, the capital of the province. Its green and

beautiful campus furnishes an ideal place for living, study and work.

As one of the top 100 universities in China and a key provincial university, ZJNU specializes in teacher education with multiple branches of learning. It offers 62 undergraduate programs, 55 master's programs, 27 doctoral programs and 1 non-degree program(including 9 undergraduate programs taught in English and 19 postgraduate programs taught in English) from 19 colleges namely: Chuyang Honors College, College of Economics and Management, China-Africa International Business School, College of Law and Political Science, School of Marxism, College of Teacher Education, Hangzhou College of Pre-school Teacher Education, College of Physical Education and Health Science, College of Humanities, College of Foreign Languages, School of Music, School of Fine Arts, College of Communication and Creative Culture, College of Physics and Electronic Information Engineering, College of Mathematics and Computer Science, College of Chemistry and Life Sciences, College of Geography and Environmental Sciences, College of International Education, College of Engineering. The university has an enrollment of over 30,000 students, including more than 3,000 international students. Among the total staff of 2,850, there are 2,590 full-time teachers, including 340 full professors and 740 associate professors, and 800 teachers hold doctorate

degrees. The university is well equipped with advanced and multi-functional facilities. The library has a collection of over 3.7 million hard-copy books and 2.2 million e-books.

The University has been approved as the CHINA AID Training Center for Primary and Secondary Education by the Ministry of Commerce, the Educational Center for Africa and Asia by the Ministry of Education, and the Educational Training Center for China and ASEAN under the Ministry of Education and the Ministry of Foreign Affairs. Under the framework of the Forum on China-Africa Cooperation, the university has been actively holding the education assistance projects for the developing countries since 2002, and so far, it has undertaken 156 seminars sponsored by the ministries, hosting 3861 government officials, university president , teachers and principals of primary and secondary schools from 68 developing countries and regions. In 2015, the university started the Comparative Education Program and has enrolled 116 participants up to now.

## **(2) Introduction to the Host College**

This project is executed by the College of Teacher Education of Zhejiang Normal University. The College has 137 teaching and administrative staff, including 49 professors, 41 assistant professors, 67 doctors, and 10 doctoral supervisors. There are four departments in the College: Pedagogy,

Psychology, Education Technology as well as Curriculum and teaching. The College has three bachelor's degree majors of Elementary Education, Applied Psychology and Educational Technology; one first-level discipline doctoral program in education, two first-level discipline master's degree programs in Education and Psychology and 12 second-level discipline master's degree programs, 3 professional master's degree programs in Pedagogy, Applied Psychology and MPA (Specialization in Educational Administration). The College currently has more than 700 full-time bachelor's degree students, over 1000 graduate students among whom are about 90 students of master's and doctoral degree in Comparative Education. There are Chinese-only and English-only curriculums with up to 70 international students from more than 20 countries of Asia, Africa, and America.

The College has 1 Provincial Universities Humanities and Social Sciences Focused Research Base (Education), 1 Provincial Level key discipline (Development and Educational Psychology), and 9 basic education research institutes of Zhejiang Province. Among them, the International and Comparative Education Research Institute is formed with the Zhejiang Normal University Education Aid Base, Africa Research Institute, Teacher Education College, and Tianjiabing College of Educational Science serving as the cross-disciplinary

platforms. The research areas are focused on comparison of educational strategies and policies, African education research, and international education research. The teaching and research faculties have accumulated rich experience in the long-term international research in the areas of international education, comparative education, and African education. They have conducted many researches and authored notable publications with over 200 published research articles. In addition, the College has established a stable academic exchange and cooperation with more than 20 European, American, and African universities and made multiple visits to African countries to conduct the field work and academic research.



### Academic Achievements in African Research

### **(3) Introduction to the Living Environment and Conditions of Students**

Zhejiang Normal University is located in the city of Jinhua, which has been awarded the Top 10 Most Livable Cities in China. Here the climate is characterized by four distinctive

seasons, and the mean annual temperature is 17.3 °C (63.2 °F). The university has a well-equipped, dedicated dormitory for the international students with facilities for comfortable living conditions. The entire dormitory is serviced by elevator for the ease of accessibility. There will be dedicated personnel for the recipients of the China Ministry of Commerce Scholarship for their accommodation needs in the dormitory. Each candidate will be accommodated with a single room apartment. Each room is equipped with independent toilet, air conditioner, television, wireless network, water heater and so on. Each floor has a general kitchen and laundry room. The kitchen facilities include refrigerator and kitchen utensils. There is also fitness room equipped with bike, table tennis, snooker, treadmill, and other fitness equipment. All are available for the international students. In order to provide a conducive learning environment for the international students, the school opened a café at the dormitory. In addition, there is a Muslim restaurant on the third floor of the dining hall for students who need such services. On the other hand, with the school's all-in-one card, international students can use the library, sports center, and other facilities free of charge.



The International Students Dormitory of ZJNU

### **3. Education Plan**

#### **(1) Course Plan**

International students enrolled in this program are expected to complete the coursework, conduct research, and write a thesis within two years. No less than 33 credits are required, including 4 general courses (7 credits), 5 core courses (13 credits), 2 compulsory items (8 credits), and no less than 5 credits for optional courses. 1 credit equals to 18 class hours. If there are fewer than six students enrolling, a course will not be delivered, and the students will be required to swap courses.

| Type               |                  | Course Name                                                 | Credits | Class Hours | Semester | Note                   |
|--------------------|------------------|-------------------------------------------------------------|---------|-------------|----------|------------------------|
| Compulsory Courses | General Courses  | General Situation of Chinese Society                        | 1       | 18          | 1        | 7 Credits              |
|                    |                  | Chinese Culture                                             | 2       | 36          | 2        |                        |
|                    |                  | Comprehensive Chinese I                                     | 2       | 36          | 1        |                        |
|                    |                  | Comprehensive Chinese II                                    | 2       | 36          | 2        |                        |
|                    | Core Courses     | Fundamental Theory in Education                             | 3       | 54          | 1        | 13 Credits             |
|                    |                  | Research Methods in Education                               | 3       | 54          | 1        |                        |
|                    |                  | Educational History: International Comparison               | 2       | 36          | 1        |                        |
|                    |                  | Comparative Education                                       | 3       | 54          | 1        |                        |
|                    |                  | Educational Administration and Management                   | 2       | 36          | 1        |                        |
|                    | Optional Courses | International Comparison of Education and State Development | 2       | 36          | 1        | No Less than 5 Credits |
|                    |                  | Educational Policy Comparison                               | 2       | 36          | 1        |                        |
|                    |                  | Basic Education Reform: International Comparison            | 2       | 36          | 2        |                        |

| Type             | Course Name                                            | Credits                 | Class Hours | Semester | Note    |
|------------------|--------------------------------------------------------|-------------------------|-------------|----------|---------|
|                  | Reform in Higher Education: Multinational Experience   | 1                       | 18          | 2        |         |
|                  | Lectures on African Education                          | 2                       | 36          | 2        |         |
|                  | International Organization and Educational Development | 1                       | 18          | 2        |         |
|                  | IT in Education and Development                        | 1                       | 18          | 2        |         |
| Compulsory Items | Investigation                                          | 4                       |             | 1-3      | 8       |
|                  | Internship                                             | 4                       |             | 3        | Credits |
| Total            |                                                        | No Less than 33 Credits |             |          |         |

### 1) Compulsory Courses

| Course                               | Content                                                                                                                                                                                                                                                                                                                                 |
|--------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| General Situation of Chinese Society | Course content is broad with diverse themes. The contents include marriage, family, feminism, food and drink, sports, legal system, education, language, construction, professions, environmental protection, religion and traditional culture. There are themes including essay, prose, novels, conversation, report, summary, survey, |

|                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|---------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                 | book review, and poetry and so on.                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Chinese Culture                 | From the perspective of cross-cultural communication and the spread of Chinese culture, this course uses modern multimedia technology, selectively teach basic knowledge of Chinese culture.                                                                                                                                                                                                                                                                                        |
| Comprehensive Chinese Language  | This course relies on the usage and impression clue, to understand important grammatical composition patterns and dialogue, through practice and task-based learning, training students to apply Chinese in daily communication, literature reading, and writing ability to meet their study and daily living needs, as well as understanding the foundation of Chinese culture. Comprehensive Chinese I and II classes will be held in the first and second semester respectively. |
| Fundamental Theory in Education | This course aims at helping the students understand and grasp the basic concepts of education, basic principle, form overall understanding of the system of educational theory. Form a relatively broad view of education, scientific educational ideas and                                                                                                                                                                                                                         |

|                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|-----------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                     | thought, preliminary ability to analyze all kinds of educational theories and existing facts to lay a solid foundation for further study.                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Research<br>Methods<br>in Education                 | This course is based on the general logic of social science research, divided into four parts: introduction of the research, including the overview, method, methodology and paradigm, determine research questions, data collation and literature review, research ethics and academic norm; the research-design part, which includes an overview of the study design, questionnaire design, case study research design, and hybrid research design; data analysis, including quantitative analysis and qualitative data analysis; the presentation of the research results. |
| Educational History:<br>International<br>Comparison | This course mainly focuses on some important problems in the process of educational thought and practice development. On the one hand, it discusses the change and continuity from the angle of history, on the other hand, it discusses the universality and particularity from the comparative point of view.                                                                                                                                                                                                                                                               |

|                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|-------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Comparative Education                     | This course is the application of theories and methods of Social Science in the field of international education. The characteristics of comparative education research in domestic, international, multilateral and cross-system of education are analyzed and compared. “Analysis” refers to helping us understand things from two aspects of quantity and quality, “comparative” refers to the understanding of the framework for the analysis of the relationship between entity and phenomenon. |
| Educational Administration and Management | This course is an introduction to the subject of educational administration and management, the historical development, the school management in the reform period, the different aspects of educational administration system and educational administration in different countries.                                                                                                                                                                                                                |

## 2) Optional Courses

| Course                                                      | Content                                                                                                                                                                                                                                       |
|-------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| International Comparison of Education and State Development | This course applies the Marxist state theory, the theory of ideology and hegemony of Gramsci, Paulo Freire's critical pedagogy theory, using the historical and comparative methods around the imbalance of development of national education |

|                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|----------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                          | <p>system in western countries, the social origins of the national education system, STEM education and national development, internationalization of the higher education and national development, as well as discusses the promotion of national development through education, to cultivate the students' independent review of the relationship between education and national development.</p>                                   |
| <p>Educational Policy Comparison</p>                     | <p>This course introduces the historical development of educational policy from research and research content perspective using the global education reform policy and teacher professional development policy as an example, to illustrate how to make a comparative analysis of educational policy</p>                                                                                                                               |
| <p>Higher Education Reform: Multinational Experience</p> | <p>This course begins with the discussion and research of the objective of higher education in cultivation of talents, major changes in the field of school running system and functions of colleges and universities, the process of major reforms in universal higher education, and the influencing factors; through international and specific national higher education topics it will discuss details of the reform process,</p> |

|                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|---------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                 | characteristics and its implications for the developing countries. These topics include: international higher education gender equity system reform; the establishment and the influence of the California Master Plan for the higher education; the process and characteristics of the higher education reform in South Africa; the transformation of the enrollment system of American colleges and universities; the development and reform of China's distance higher education. |
| IT in Education and Development | This course introduces the development and influence of Information Technology (IT), as well as analyze its influence in education and development. The transformation that Information Technology has brought to the knowledge structure, teaching, and learning.                                                                                                                                                                                                                   |

### 3) Profiles of Instructors

There are 9 professors, 18 doctors, 7 associate-professors, 4 lecturers, 1 invited honorary dean, and 4 guest professors at Institute of International and Comparative Education (IICE).

Parts of profiles are as follows:

| Name | Sex | Institution | Position | Title | Research Area | Remarks |
|------|-----|-------------|----------|-------|---------------|---------|
|------|-----|-------------|----------|-------|---------------|---------|

|                       |   |                                       |                                                        |           |                                                                                 |                 |
|-----------------------|---|---------------------------------------|--------------------------------------------------------|-----------|---------------------------------------------------------------------------------|-----------------|
| Bejorn Nordtveit      | M | University of Massachusetts           | editor in chief of <i>Comparative Education Review</i> | Professor | Comparative Education                                                           | Guest Professor |
| William A. L. Anangis | M | University of Dar es Salaam, Tanzania | President                                              | Professor | African Education                                                               | Guest Professor |
| Xu Hui                | M | China Central Democratic League       | Vice-President                                         | Professor | Comparative Education, Higher Education, Education Policy and Strategy Research | Part Time       |

|               |   |                                                   |                                           |           |                                                                                              |                 |
|---------------|---|---------------------------------------------------|-------------------------------------------|-----------|----------------------------------------------------------------------------------------------|-----------------|
| Liang Xiaoyan | F | World Bank                                        | Chief Educational Expert in African Areas | Professor | Exploring Education Development                                                              | Guest Professor |
| Lou Shizhou   | M | ZJNU                                              | Vice-President                            | Professor | African Education, Chinese and Foreign Education History, Vocational and Technical Education | Full Time       |
| Sui Yifan     | M | K.P.PIN<br>Institute of Educational Science, ZJNU | Dean                                      | Professor | Education Theory, Higher Education Management                                                | Full Time       |

|                     |   |                                                                           |                |               |                                                                                                                  |              |
|---------------------|---|---------------------------------------------------------------------------|----------------|---------------|------------------------------------------------------------------------------------------------------------------|--------------|
| Wan<br>Xiuulan      | F | Institute of<br>International<br>and<br>Comparative<br>Education,<br>ZJNU | Deputy<br>Dean | Profe<br>ssor | American<br>Community<br>College, African<br>Higher<br>Education and<br>Technical and<br>Vocational<br>Education | Full<br>Time |
| Chen<br>Mingku<br>n | M | Institute of<br>African<br>Studies, ZJNU                                  | Deputy<br>Dean | Profe<br>ssor | African Higher<br>Education                                                                                      | Full<br>Time |
| Yu Rong             | M | K.P.PIN<br>Institute of<br>Educational<br>Science, ZJNU                   | Lecturer       | Profe<br>ssor | Foreign<br>Education<br>History, Higher<br>Comparative<br>Education                                              | Full<br>Time |
| Qian<br>Xusheng     | M | College of<br>Teacher<br>Education,<br>ZJNU                               | Lecturer       | Profe<br>ssor | ICT Curriculum,<br>Teachers'<br>Education<br>Curriculum                                                          | Full<br>Time |

|               |   |                                                |           |                           |                                                                                                                |           |
|---------------|---|------------------------------------------------|-----------|---------------------------|----------------------------------------------------------------------------------------------------------------|-----------|
| Jin Shenghong | M | College of Teacher Education, ZJNU             | Lecturer  | Professor                 | Education Philosophy, Moral Education                                                                          | Full Time |
| Huang Xiao    | F | College of Teacher Education, ZJNU             | Vice Dean | Professor                 | Science Education                                                                                              | Full Time |
| Niu Changsong | F | Institute of African Studies, ZJNU             | Lecturer  | Associate Research fellow | Internationalization of higher education, Entrepreneurship Education, African Education and Social Development | Full Time |
| Tian Xiaohong | F | K.P.PIN Institute of Educational Science, ZJNU | Lecturer  | Vice Researcher           | Comparative Education/Teacher Education                                                                        | Full Time |

|          |   |                                                         |          |                                 |                                                                                    |              |
|----------|---|---------------------------------------------------------|----------|---------------------------------|------------------------------------------------------------------------------------|--------------|
| Zhu Jian | M | K.P.PIN<br>Institute of<br>Educational<br>Science, ZJNU | Lecturer | Associate<br>Research<br>fellow | Gender Question<br>in Higher<br>Education and<br>Higher<br>Education<br>Comparison | Full<br>Time |
|----------|---|---------------------------------------------------------|----------|---------------------------------|------------------------------------------------------------------------------------|--------------|

## (2) Teaching Methods

The 2019 Master of Comparative Education Program will last for two years and provides three specific directions: comparative research of educational strategies and policies, education and development research and African education research. The training content not only takes care of the students' learning demands for macroscopic decision-making and development, but also takes care of their practical interest in microscopic observation and research. The teaching method is mainly based on the teachers' classroom instructing and supplemented by case analysis, on-site visits and expert lectures according to the teaching needs. Students are required to participate in class interactions, group discussions, and complete group reports if necessary. In addition, students are required to complete the writing of educational practices and course papers.

## (3) Semester Arrangements

The first year of teaching plan involves course work. The second year involves training students to complete educational practice and thesis writing. The training will give students more in-depth understanding of the principles of education, possess a scientific research capacity towards educational policy and practice, have a broader perspective of the domestic and foreign education reform and development, be able to promote the Sino-foreign cross-cultural and educational exchanges, understanding and cooperation for/in professional personnel. Learning tasks for the second year will involve students returning to their home country to work and complete part of their academic tasks while working. This particular arrangement not only takes care of the students' in-service personnel identity, but also provides a platform to meet the requirements of the project of teaching practice.

| <b>Academic Year</b>    | <b>Semester</b>          | <b>Time</b> |
|-------------------------|--------------------------|-------------|
| Year One<br>(2021-2022) | 1 <sup>st</sup> Semester | 2021/9-12   |
|                         | Winter Vacation          | 2022/1-2    |
|                         | 2 <sup>nd</sup> Semester | 2022/3-6    |
| Year Two<br>(2022-2023) | Summer Vacation          | 2022/7-8    |
|                         | 3 <sup>rd</sup> Semester | 2022/9-12   |
|                         | Winter Vacation          | 2023/1-2    |
|                         | 4 <sup>th</sup> Semester | 2023/3-7    |



#### **(4) Graduation Thesis**

1) Specific Requirements for Graduation Thesis: Students should select a topic for the thesis under the direction of his/her supervisor, usually in the 2nd semester. The thesis should be written in English with at least 20 thousand words (Page Amount: 60-80; Font: Times New Roman; Line Spacing: 1.5 times)

2) Specific Requirements for Oral Defense: Students should attend the paper opening report meeting at the end of the second semester, mid-term examination of the third semester mid-term paper, and submit papers and defenses in the middle of the fourth semester.

#### **(5) Degree Award**

Students completing the prescribed credits, graduation thesis, and oral defense will be awarded a master's degree by the academic degree evaluation committee in the university.



The African Museum of ZJNU

## **Part II - Application**

### **1. Requirements**

All applicants must meet the following admission requirements:

- 1) The Applicants must be healthy non-Chinese citizens under the age of 45 (born after Sept. 1, 1976) from the developing countries;
- 2) All applicants shall be in good physical and mental conditions. A health certificate or medical report issued by a local public hospital is required. The Applicants should have no diseases prohibited by China's Entry-Exit Inspection and Quarantine Laws and Regulations from entering China or from staying in China for a long time, including severe hypertension, cardiovascular disease, diabetes, cancer, other chronic diseases, mental disorders or infectious diseases

which may have a serious impact on public health. Applicants who are in the period from a major surgery recovery, onset of the acute disease, or have severe disabilities will not be considered. Female during pregnancy are not allowed to participate in training in China. If the Applicant becomes pregnant while studying in China, she will be expelled from school.

- 3) Bachelor degree or above with three or more years of work experience;
- 4) Applicants with professional learning or working background related to the program and still in service will be preferable;
- 5) Serving as public officials at the department level or above (or corresponding levels) of the government of the home country, senior management personnel of various institutions and enterprises, or academic backbones of universities and scientific research institutions;
- 6) The Applicants must be proficient in English and utilizing English for specialty course study.(Reference Standard: IELTS 6.0 or above in overall band score, or new TOEFL 80 or above);
- 7) Applicants should be equipped with the potential for career development in this field and intends to promote friendly

exchanges and cooperation between the home country and China

- 8) Students having studied in China or having been admitted to other Chinese government scholarship programs are not allowed to apply.

## **2. Procedures**

### **1) Application for Chinese Government Scholarship**

Please visit the online application system of Chinese Scholarship Council at <http://www.campuschina.org>, and register for an account. Select the program “Chinese Government Scholarship”, fill in all the required information, and an application form will be created. Print out the form, ensure that name and date is hand-written on the form, and then affix a passport size photo on it. To complete the form successfully, please note the following information:

- A. The agency No. of Zhejiang Normal University is 10345; For the master program, Discipline is “Education”, Major is “Comparative Education”
- B. The CSC number on the form will be used when filling out the 201 Form for Studying in China.

### **2) Materials**

Applicants should prepare the following materials before

submitting the application:

| <b>Documents</b> |                                     | <b>Requirements</b>                                                                                                                                                                                     |
|------------------|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1                | Institutional Recommendation Letter | Issued by the applicant's institution to introduce your basic information and indicate that they are willing to recommend you to study in China.                                                        |
| 2                | Academic Recommendation Letter      | Issued by an associate professor or above to introduce the applicant's academic background, professional direction, previous performance and research capability.                                       |
| 3                | Degrees                             | An original copy and a photocopy shall be prepared for each degree, including the graduation certificate and degree certificate of the highest academic qualifications.                                 |
| 4                | Official Transcripts                | The Transcripts must list all courses taken and all scores obtained.                                                                                                                                    |
| 5                | Personal Statement                  | The Personal statement must be written in English and be 1000 words in length. It shall cover such essential elements as the applicant's academic background, work experience, achievements, and future |

|   |                                           |                                                                                                                                                                                                                                                                                          |
|---|-------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|   |                                           | career plans, including aspirations and goals in study at Zhejiang Normal University.                                                                                                                                                                                                    |
| 6 | CV/Resume                                 | Personal background information, and learning and working experience after senior high school; in English.                                                                                                                                                                               |
| 7 | Research Plan                             | Personal aspiration for study and research task to be accomplished.                                                                                                                                                                                                                      |
| 8 | Photocopy of a Valid Passport             | The passport must be a personal regular passport. A diplomatic passport or an official passport is not acceptable for application. All successful candidates must enter China and register with Zhejiang Normal University using the same passport as used for applying for the program. |
| 9 | English Language Proficiency Test Results | Applicants who are not native English speakers or whose undergraduate education was not conducted in English shall provide the TOEFL or IELTS test score. The GRE test is recommended but not required.                                                                                  |

|    |                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|----|---------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 10 | Physical Examination Form | <p>Please visit our website at <a href="http://iso.zjnu.edu.cn/wownloads/list.htm">http://iso.zjnu.edu.cn/wownloads/list.htm</a> for the Physical Examination Form for your consideration. It should indicate that the applicant carries no infectious diseases which may have a serious impact on public health or fall into any of the health situations prohibited by China's Entry-Exit Inspection and Quarantine Laws and Regulations.</p> |
|----|---------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### 3) Submission

- A. The Applicants can apply for this scholarship program only after having obtained the approval and recommendation of the relevant responsible department of the home government and submit the materials according to the specific requirements of the relevant department in your home country.**
- B. If the home government allows the applicant to submit the materials directly to the Chinese embassy, the applicant must obtain a relevant certificate or recommendation letter for allowing study in China from the host country. Then submit all the application materials**

listed above in step 1) and 2) in both hard copy and scanned copy to the Economic and Commercial Counselor's Office of Chinese Embassy in your home country. The Hard copy must include both the original copy and the photocopy, as indicated in the table. For emails and addresses of the Economic and Commercial Counselor's Offices, please visit <http://www.china-aibo.cn>.

**C. The relevant responsible department of the government in your home countries will submit a written request to the Economic and Commercial Counselor's Office of Chinese Embassy for an official recommendation letter and clearly state: whether the applicant is willing to be considered for the same or a similar program at other universities if there is no vacancy in the programs at ZJNU. Other special requests if any.**

D. After receiving the official recommendation letter, the applicants should apply online in CSC website ( <http://www.campuschina.org> ), and all the required documents should be uploaded online in scanned copies.

#### **4) Reminders**

A. All the documents to be submitted should be in Chinese or English. Otherwise, a notarized copy in Chinese or English is required.

- B.** In addition to submitting a copy of important documents like degrees, official transcripts and English language proficiency certificate, the originals must be submitted at the same time for verification by the Economic and Commercial Office of the Chinese Embassy. **After the verification of the personnel of the business office, the students should send a scanned copy of the application materials to the enrollment contacts of the university projects.**
- C. Applicants should get back all the original hard-copy materials from the Economic and Commercial Counselor's Office by themselves and safe keep the materials. If admitted, they must take the documents to China and submit them to the Admission Office of Zhejiang Normal University for verification and filing.

### **3. Deadline of Application**

**April 30th, 2021**

### **Part III –Other Important Notes**

#### **1. Contacts**

Office for International Students, Zhejiang Normal University

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## 2. Other Notes

1) None of the materials will be returned regardless of the result of application.

2) The Chinese government will not explain the reason for the result of application.

3) **It is not allowed to bring a spouse or children to China to accompany the students.** The scholarship doesn't provide the students' spouses and children with fees for coming to China to visit them.

4) The procedures for coming to China and related requirements will be explained in the admission documents.

